

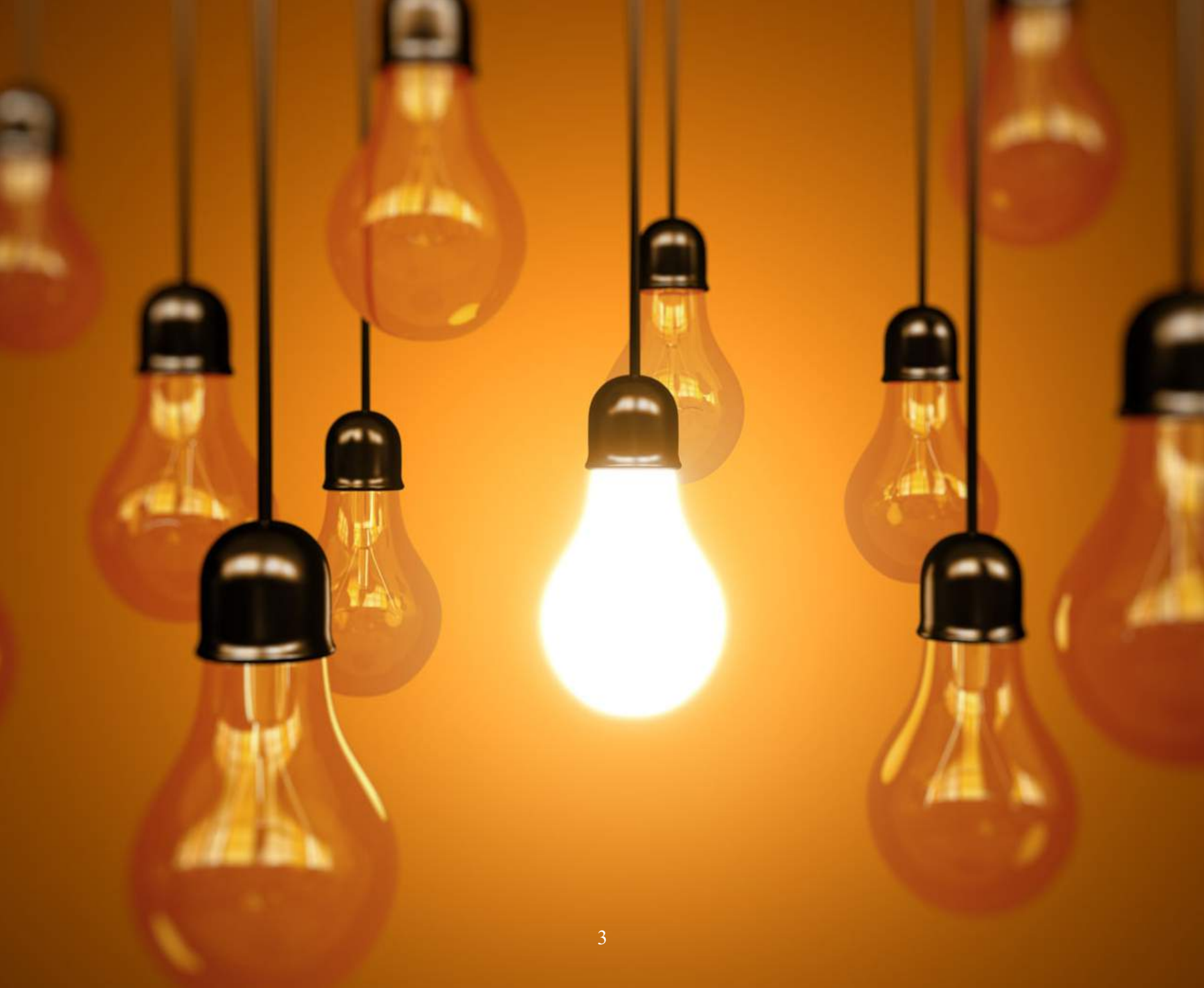


**DEPARTMENT  
OF  
SOCIAL WORK**

University of Delhi

**Centre For Advanced Study (UGC)**

*Placement Brochure  
2015*





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# OUR HERITAGE

The Department of Social Work (DSW), University of Delhi, formerly known as the Delhi School of Social Work (DSW), has been a leading institution in social work education for more than 67 years. The institution has been redefining the contours of social work education and produced social work professionals who are leaders in their domains of practice.

Set up by the national YWCA-India as a school of social work at Lucknow, Uttar Pradesh, it started one year programme to give training in social work to the women who were demobilized by the Armed Services, known as the Women's Auxillary Corps of India, following the end of World War II in 1946.

In 1948, it was shifted to Delhi and came under the Delhi School of Social Work Society. Courses of varying duration in social work were offered at that time. In 1950, a two-year training programme at the post-graduate level was commenced in the institute which was renamed as Delhi School of Social Work. Thus, it became the first school in Asia, recognized by the University awarding a Master's Degree in Social Work.

In April 1961, DSSW became a constituent college of the University of Delhi. The year 1979 was an important landmark in the history of the Department when it was raised to the status of a full-fledged Department of Social Work under the faculty of Social Sciences of the University of Delhi. Since then the Department has been expanding continuously, both in academics as well as in social interventions.

Since 2011 the Department of Social Work has been ranked one among the best schools of social work in India by Outlook DRSHTI survey.

It indeed gives me immense pleasure to present before you all, the Placement Brochure for the batch of 2013-2015 at Department of Social Work, University of Delhi.

As you all are aware, the Department of Social Work, also known as Delhi School of Social Work has the distinction of being the first institution in Asia to offer a Masters degree in Social Work. While functioning as the postgraduate Department of University of Delhi since 1979, the students and the teachers have brought several accolades to the University of Delhi. We at the Department of Social Work believe that the coproduction of knowledge requires unimpeded spaces for imagination and that has helped our successive batches of students do extremely well in whatever sphere they have chosen to work on.

It is certainly a great honour to share with you that on account of the diligence and committed engagement by the students, the staff members and the faculty, the Department of Social Work has been able to retain the second position amongst top ten professional institutes in Social Work over more than seven years (Outlook-Drshti Survey 2014). We also wish to express our sincerest gratitude to all of you for helping us dream bigger and higher.

The M.A (Social Work) at the Department is a two year programme which includes a beautiful combination of the theoretical rigour as well as engagements at the sites of practicum. During the two years, the students are methodically trained through various pedagogic inputs systematically spread across four semesters. They are also provided an exposure to a wide range of practice sites for empathetic insight into critical social reality. The accessibility to relevant courses through the third and the fourth semesters helps the students to choose from a varied basket of optional papers. Over the years, it has facilitated the students to have a unique focus on certain thematic areas, while also helping them widen their knowledge base. I can reassure you that our students do not simply seek a career; rather they look at the possibility of meaningful engagement. And I am sure that together, we can make this world a little more just and caring than how it is now.

Dr. Manoj Kumar Jha  
Head of the Department

## Message from the Head



With immense pride I introduce to you our enthusiastic, vibrant, energetic and professionally competent class of 2015. Diverse as they are, they represent multiple hues in terms of their background, persona and motivation for joining professional social work. However, what keeps them one is their singular commitment to the ideals and the value frame of social work and their desire to create sustainable change in the lives of the constituencies that social work reaches out to. Having been an integral part of their everyday frame, I have personally seen them mature and evolve from fledgling learners to mature, confident and committed professionals.

As a professional course, the two years Masters Programme in Social Work equips students to acquire an intensive grounding in theory and practicum. The course curriculum that we impart is an eclectic mix of core courses and optional courses. It has been our endeavour to upgrade our courses on a consistent basis in order that we provide to our budding professionals an updated knowledge base and critical competencies to facilitate their assumption of the diverse roles and opportunities that are unfolding for the profession in the new millennium. Field practicum remains at the core of professional social work education, and we at Delhi School of Social Work take immense pride in sharing that ours is one of the most organised and well integrated programmes in the country. It provides our learners an ongoing opportunity to integrate theoretical paradigms into practical learning, and in doing so, develop the requisite knowledge, skills, attitudes and values that are integral to their performance as professionals in multiple realms. Umpteen opportunities to touch base with the diverse sites of engagement and to establish interface with the lived reality of the constituencies of the profession have enabled our students to acquire sensitive and empathetic dispositions, together with valuable insights for innovative practice interventions.

Without doubt, our class of 2015 comprises of a committed, compassionate and enterprising group of budding professionals. I am confident that you will be happy to interact with them, and shall consider them adequately equipped to handle the portfolios that you offer to them. On behalf of the Department, I extend an invitation to you and your organisation to participate in the placements process for our class of 2015.

Dr. Neera Agnimitra  
Director, Field work and Placements.

## Message from Director, Placements



1

To develop competent and sensitive social work professionals.

2

To work with diverse range of individuals, groups and communities.

3

To respond to vulnerable and marginalised constituencies in multiple settings.

4

To integrate a framework of social justice and human rights as well as sustainable and participatory development.

5

To create a just and equal society which ensures freedom from all forms of oppression and exploitation.

**WE AIM**



Semester	Course Type	Course Name
I	Core Courses	Nature and Development of Social Work
		Sociological Concepts and Contemporary Concerns
		Human Behavior and Social Environment
		State, Political Economy and Governance
	Field Work Practicum	Social Work with Communities
II	Core Courses	Social Work with Individuals
		Social Work with Groups
		Research in Social Work: Quantitative Approaches.
		Social Action and Social Movements
	Field Work Practicum	Research in Social Work: Qualitative Approaches
Block Placement /Summer Internship		
III	Core Courses	Administration of Welfare and Development Services
		Social Justice and Empowerment
		Social Development
	Field Work	Field work Practicum
		Block Placement evaluation
	Elective Course 1	Urban Community Development
		Social Work Practice in Mental Health Settings
		Organizational Behaviour and Employee Development.
		Social Defense and Correctional Services
	Elective Course 2	Health Care Social Work Practice
Social Work with Families and Children		
Social Work with Persons with Disabilities		
Occupational Social Work		
Dissertation		
Rural Camp		
IV	Core Courses	Management of Development Organizations
		Human Rights and Social Work Practice
		Social Policy
	Field Work Practicum	
	Elective Course 1	Rural Community Development
		Social Work with the Elderly
		Environment and Social Work
		HIV/AIDS and Social Work Practice
	Elective Course 2	Social Work and Disaster Management
		Conflict Mitigation and Peace Building
Gender and Development		
Counseling Theory and Practice		
Dissertation		



## “THE COURSE MAKES ALL THE DIFFERENCE”

Students joining the Department of Social Work bring diverse academic and personal background. They come with their own unique professional and personal reasons for pursuing a master's degree in social work. Thus the curriculum is designed in such a manner that students can easily build on what they have, by taking advantage of new teaching methods which can reinforce the basic skills and concepts. Keeping this and the changing expectations from the profession in mind, the Department has revamped its course curriculum and has introduced semester system from the academic year 2009-2010. The M.A. Programme is divided into two parts and each part consists of two semesters. As Department of Social Work follows Generic Course structure, it doesn't provide any specializations but students can choose electives and design the course on their own in the second year of the programme. The degree programmes at the department encompass a wide range of courses as described below. The programmes also allow students to prepare themselves for specific career opportunities or higher studies by offering specializations within a broader domain of study. The various types of courses offered include:

### I. Core Courses

These courses form the foundation of the programme and prepare the ground sufficiently to enter into education and development practice at various levels. These are mandatory for all students who are enrolled in the programme.

### II. Elective Courses

These courses expand knowledge, skill and orient students towards various dimensions of practice. Students may choose from among several elective courses. Specializations may be gained through students choosing a specified number of elective courses from within the area of specialization they are interested in. These courses allow students to engage deeply with a chosen area and deepen their knowledge of it.



Department of Social Work has one of the best field work programmes in the country wherein students are trained by guided practice in diverse fields. It challenges students to apply theoretical knowledge, skills and values within an organizational and community context. Most importantly, it creates a holistic understanding of social problems and their causative factors while providing the opportunity to envision and rethink strategies for intervention. The different components of field work introduced:

- **Concurrent Field Work Practicum**
- **Block Placement**
- **Rural Camp**

### **Concurrent Field Work Practicum**

Concurrent fieldwork provides students an opportunity to integrate theory and practice and thus develop a better understanding of the profession. Field work settings offer real life experience to the students. It gives them hands-on experience of working with people. Students develop their professional as well as personal skills in the process of enriching the lives of people they come in contact with. Concurrent placement becomes a part of students' curriculum as they involve themselves in understanding their field work setting and working towards the established goals. As it is a year-long process, it gives a holistic dimension to issues existing in the society

The students go to their respective settings twice a week and work under the joint supervision of the department and agency supervisors. Field Work is spread over four semesters where students are placed in three types of organizations:

#### **Type I**

At grass-root level people's organizations working among the community

#### **Type II**

At a level of campaigning, advocacy and policy interventions

#### **Type III**

With government or semi-government organizations

The students are placed in different agencies/communities around Delhi in diverse fields from community development to Mental Health Settings.

### **Block Placement**

To enhance the impetus of practice based learning, the students are required to undergo a minimum of four weeks of block placement in a work area and organisation of their interest. Block Placement is an opportunity for students to explore multiple areas of practice, drive towards their area of passion and build their capacities in it.

Further, the experience gained through the training enables them to select among the wide range of elective courses and build upon their knowledge base. It helps students to broaden their perspectives and get an exposure on issues like tribal rights, disaster management, rural community development, rights of minorities, natural resource conservation et al, which are otherwise difficult to explore during the concurrent fieldwork placements.

Moreover, block placement becomes a pre-employment experience for the students. It enables students to assume professional responsibilities after MA Programme. The enthusiasm of students to work on such contemporary issues is reflected in the choice of organisation, both of grassroots and international level and spread across the length and breadth of the country.

### **Rural Camp**

Rural Camp is an integral part of practice learning. The aim is to provide students with an exposure to rural life, problems and issues related to rural life and enable them to plan, organize and implement relevant programmes. It also helps students evolve a pattern of participative, reflective and analytical learning. Under the semester system, the rural camp is held in the third semester.





**Manoj K Jha** - Professor and Head of the Department  
Ph.D. (University of Delhi)  
Fields: Political Economy and Governance, Social Action and Social Movements, Majority-Minority Relations, Peace and Conflict Studies



**Sanjai Bhatt** - Professor  
Ph.D. (University of Lucknow), LLB (University of Lucknow)  
Fields: Research and Evaluation, Human Rights, Advocacy, Occupational Social Work, Management of Voluntary Organizations



**Sushma Batra** - Professor  
M. Phil, Ph.D. (University of Delhi), Diploma in Statistics (Indian Statistical Institute, Kolkata), Certificate Course in Participatory Research (PRIA and University of Victoria, Canada)  
Fields: Social Work Research and Statistics, Social Work with People with Disabilities, Social Work with Elderly Persons, Social Work Education



**Pamela Singla** - Associate Professor  
M. Phil, Ph. D. (University of Delhi), P.G. Diploma in Personnel Management (University of Delhi)  
Fields: Gender studies, Social Policy, Informal Sector, Social Research and Evaluation



**Neera Agnimitra** - Associate Professor  
M. Phil, Ph. D. (University of Delhi)  
Fields: Community Work and Community Development, Environment and Social Work, Disaster Management, Gender Studies, Social Research, Social Work Education.



**Neena Pandey** - Associate Professor  
M. Phil, Ph.D. (University of Delhi)  
Fields: Gender Studies, HIV/AIDS and Social Work, Social Defence and Correctional Services, Case Work.



**Sanjoy Roy** - Associate Professor  
M.Phil (University of Delhi) Ph.D. (Lucknow University)  
Fields: Social Welfare Administration, Social Justice and Empowerment, Field Work Practicum.



**Archana Kaushik** - Associate Professor  
Ph.D. (Jamia Millia Islamia, Delhi)  
Fields: Gerontology, HIV-AIDS, Social Research and Education, Social Welfare Administration.



**Adusumalli Malathi** - Assistant Professor  
M.Phil (University of Delhi), Ph.D. (Jamia Millia Islamia, Delhi)  
Fields: Human Behaviour and Social Environment, Rural and Urban Community Development, Participatory Research and Development, Curriculum Planning, Marginalized Communities.



**Seema Sharma** - Assistant Professor  
M. Phil, Ph.D. (University of Delhi)  
Fields: Human Resource Management, Corporate Social Responsibility, Social Development and Social Exclusion



**Nemthianngai Guite** - Assistant Professor  
M. Phil, Ph.D. (Jawaharlal Nehru University, Delhi)  
Fields: Health Care and Development, Community Health, Health Care, Intellectual Property Rights and Indigenous Medicine



**Shashi Rani Dev** - Assistant Professor  
M. Phil (Jawaharlal Nehru University, Delhi)  
Fields: Public Health, HIV/AIDS, Social Justice and Empowerment, Counseling.



**Meenu Anand** - Assistant Professor  
Ph.D. (Jamia Millia Islamia, Delhi)  
Fields: Gender, Child Psychology, Mental Health, School Social Work



**Abhishek Thakur** - Assistant Professor  
M.A. (Tata Institute of Social Sciences, Mumbai)  
Fields: Disability Studies, Social Policy and Programme Implementation, Public Health.



**Mayuri Gogoi** - Assistant Professor  
Ph.D. (University of Delhi)  
Fields: Human Ecology and Green Social Work, Education, Community Development, Qualitative Research



**Pratap Chandra Behera** - Assistant Professor  
M.A. (Tata Institute of Social Sciences, Mumbai), Masters in Population Studies (IIPS, Mumbai)  
Fields: Community Development, Environment and Social Work



**Sudhir Maske** - Assistant Professor  
M. A (Tata Institute of Social Sciences, Mumbai)  
Fields: Rural and Tribal Community Development, Management of Non-Profit Organizations, Child Rights, Social Justice and Empowerment.



**Nagaopunii Trichao Thomas**  
M. A (Tata Institute of Social Sciences, Mumbai), M.Phil (NUEPA)  
Fields: Educational Planning and Administration, Dalit and Tribal Social work.



**Pushpanjali Jha** - Assistant Professor (Ad Hoc)  
M. Phil, Ph.D (University of Delhi), Diploma in HRM (All India Management Association)  
Fields: Social Movements and Spatiality, Feminism, Social Exclusion, Self-Help Groups and Micro-Finance, Rural Livelihoods.



**Bhat Iqbal Majeed** - Assistant Professor (Guest)  
M.Phil (Jawaharlal Nehru University, Delhi), P.G. Diploma in Rural Community Development (IGNOU)  
Fields: Armed Conflict and Health Services, Public Health Discourses on Violence and Wellbeing, Rural Community Development.



**Abhishweta Jha** - Assistant Professor (Guest)  
M. A (University of Delhi)  
Fields: Child Development, Gender Perspectives, Qualitative Research



**Mahendran C.** - Assistant Professor (Guest)  
M. Phil (University of Delhi)  
Fields: Conflict- Forced migration and Refugee Studies, State and Governance.



**Ritumoni Das** - Assistant Professor (Guest)  
M.Phil (Jawaharlal Nehru University, Delhi)  
Fields: Health, Gender, HIV and Social Work



**Roma Dey** - Assistant Professor (Guest)  
M.Phil (Jawaharlal Nehru University, Delhi)  
Fields: Gender, Social Exclusion and Marginalization

# Batch of 2013-2015



# Student Profiles

## Ahinsa

### Educational Qualification

- B. Com (H) Commerce, University of Delhi

### Areas Of Professional Interest

- CSR
- Rural Development
- Environment
- Women and children

### Field Exposure

**1st yr:** All India Institute of Medical Sciences, New Delhi: Documentation and networking of health set ups with NGOs for cancer, HIV, and physically handicapped patients and monitored of free provision for diagnosis and related aid for the patients from lower socio-economic strata

**2nd yr:** Seelampur community: E-Waste management / awareness generation of health hazards and Working on the Pilot Project with different organisations for the issues of women empowerment, education, and sanitation.

**Block:** Pan Himalayan Grassroots Development Foundation, Ranikhet, Uttarakhand



## Aakanksha Vashisht

### Educational Qualification

- B.Sc. (H) Botany, University of Delhi

### Areas of Professional Interest

- Research and Documentation
- Mental Health/ Counselling
- Ecology and Environment

### Field Exposure

**1st yr:** CCD (Centre for Community Development and Action) : Worked in the community of Burari on issues of education, health, self-employment.

**2nd yr:** IHBAS (Institute of Human Behaviour and Sciences) : engaged in understanding of a mental health setting its functioning and different disorders through case conferences, counselling sessions, and interaction with patients and concerned authorities.

**Block:** URMUL Seemanth Samiti



## Ajay Kumar

### Educational Qualification

- B.A (H) Political Science, University of Delhi

### Areas Of Professional Interest

- Human resource development
- Education
- Rural community development

### Field Exposure

**1st yr:** Chetanalaya, Delhi: Initiating adult literacy session and understanding issues of socially marginalised community of ragpickers.

**2nd yr:** Family court: Conducting counselling and administrative responsibilities.

**Block:** Regional Labour Commission, Delhi





### Akankshita Dey

#### Educational Qualification

- B.A. (H) Sociology, University of Delhi

#### Areas Of Professional Interest

- CSR/HR
- Research and Social Advocacy
- Women and Children
- Environment
- Human Rights

#### Field Exposure

**1st yr:** Ankur Society for Alternatives in Education, New Delhi.

**2nd yr:** Toxics Link, New Delhi.

**Block:** National Institute of Public Cooperation and Child Development (under Ministry of Women and Child Development), New Delhi.

### Amit Kumar

#### Educational Qualification

- B.A. (H) Social Work, Jamia Millia Islamia

#### Areas Of Professional Interest

- Elderly/counselling
- Family And Children
- Research And Advocacy
- Rural Development
- Corporate Social Responsibility

#### Field Exposure

**1st yr:** PCI: Worked with street children, wrote a research paper on street children. It worked on preventing disease, improving community health, and promoting sustainable development.

**2nd yr:** HelpAge India: conducted a research on elderly. And the agency worked with the welfare of the elderly.

**Block:** Lady Willingdon Hospital, Manali



### Almiss Sheela

#### Educational Qualification

- B.A (Programme), University of Delhi

#### Areas Of Professional Interest

- Corporate Social Responsibility
- Human Resource
- Health

#### Field Exposure

**1st yr:** Shakti Vahini : Engaged in counselling and casework with the trafficked survivor and the Children introduced before the Child Welfare Committee, working with the Joint Target Intervention regarding awareness of HIV/AIDS and documentations.

**2nd yr:** Laxman Public School: Engaged in casework and counselling, group work with the children in 'special needs unit', literacy programme, community outreach, and life skills development.

**Block:** URMUL Seemant Samiti, Bajju, (Rajasthan)



### Anchal Kumar Saxena

#### Educational Qualification

B.A. (Programme), University of Delhi

#### Areas Of Professional Interest

- C.S.R
- Skill Development & Livelihood
- Education
- Environment

#### Field Exposure

**1st yr -** Open community, K block, Jahangir Puri: Initiatives undertaken related to formal and non formal education, spreading awareness about different government schemes and individual caseworks

**2nd yr -** National Thermal Power Corporation Ltd: CSR developed a project concept for skill based initiative (shoe making) at Seelampur community

**Block -** Tata Power Delhi Distribution Ltd.



### Anurag Mittal

#### Educational Qualification

- B.A. (H) Social Work, University of Delhi

#### Areas Of Professional Interest

- Family And Children
- Community Development
- CSR
- Women Empowerment
- Research

#### Field Exposure

**1st yr:** SOS Village, Bawana: Worked extensively with child related issues, needs and problems. Did a research work on orphan and abandoned children.

**2nd yr:** Ankur Society, New Delhi: Giving alternative education to children.

**Block:** Lions Save Child Trust: Project Utthan.

### Ashith Joe Dev

#### Educational Qualification

- B.A. (I.E.S), Humanities, Bangalore University

#### Areas Of Professional Interest

- C.S.R
- Education
- Families And Children

#### Field Exposure

**1st yr:** Shakti Shalini: Dealing with domestic violence and sexual abuse, helped in opening of a shelter home.

**2nd yr:** St. Thomas' Girls High School: Classes on value education and life skills

**Block:** Parivaar c/o Indiabulls



### Arun Ameta

#### Educational Qualification

- B.A (H) Social Work, IGNOU

#### Areas Of Professional Interest

- Education
- Human resource/Corporate Social Responsibility
- Environment and disaster management
- Social welfare administration/Social work research

#### Field Exposure

**1st yr:** Seelampur Community: Worked on social security for elderly, acted as a facilitator between community elderly and Department of Social welfare.

**2nd yr:** Sanskar Ashram for boys: Working with the children of denotified tribes and children admitted by the orders of Child welfare committee, North East Delhi. Main focus on their all round development, restoration and rehabilitation, counselling.

**Block:** Salaam Baalak Trust, New Delhi



### Ashutosh

#### Educational Qualification

- B.A (H) Social Work, University of Delhi

#### Areas Of Professional Interest

- Person With Disability
- Family And Children
- Community
- Child Rights

#### Field Exposure

**1st yr:** Kulachi Hansraj Manovikas Kendre: Special school for person with disability.

**2nd yr:** Majnu ka Tila: Understood and engaged with community work

**Block:** URMUL Seemanth Samity



**Bhaswati Kalita**

**Educational Qualification**

- B.A (H) History, University of Delhi

**Areas Of Professional Interest**

- Health
- Environment
- Rural Development
- Family and children
- Disability

**Field Exposure**

**1st yr:** Cooperative Outreach of India and Shahbad Dairy community: Sessions with children, adolescents and parents on various issues, also helped the agency to organize programmes as part of “Love Delhi Campaign”, health rallies etc

**2nd yr:** Amar Jyoti Charitable Trust: Case work, group work with girls with special needs, home visits, projects, networking.

**Block:** Department of Planning and Development, Government of Assam

**Devika Menon**

**Educational Qualification**

- B.S.W, Social Work, University of Madras

**Areas Of Professional Interest**

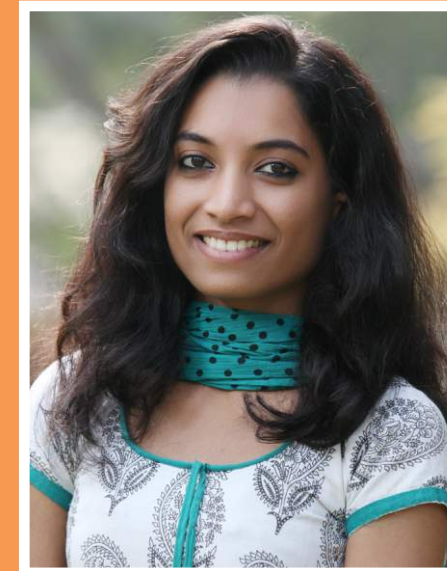
- Environment
- Disaster Management
- Human Rights And Trafficking
- Research Work

**Field Exposure**

**1st yr:** Delhi Society for Welfare of Special Children: Worked on the affirmative actions and welfare schemes for persons with disability.

**2nd yr:** Safdarjang Hospital: Delivery of Government and non governmental welfare services at the office of Medical Social Worker

**Block:** Wayanad Social Service Society



**Bhavana Yadav**

**Educational Qualification**

- B.A.(H) English, University of Delhi

**Areas Of Professional Interest**

- Environment sector
- CSR
- Rural Development
- Correctional services

**Field Exposure**

**1st yr:** Anchal Charitable Trust: Case Work, Group Work

**2nd yr:** St Mary’s School: Exploring the role of social worker in a school setting, working with students belonging to economically weaker sections.

**Block:** Rural Litigation and Entitlement Kendra, Dehradun.



**Dinesh Rajoria**

**Educational Qualification**

- B.Com. (H) Commerce, University of Delhi

**Areas Of Professional Interest**

- Rural Development
- Human Resource
- Advocacy
- Sanitation

**Field Exposure**

**1st yr:** Samajik Suvidha Sangam: Conducted advocacy and awareness generation for women empowerment at Action India

**2nd yr:** Anchal Charitable Trust: Coordinating counseling for parents of special children i.e. mentally challenged and children with down syndrome

**Block:** Centre for Advocacy and Research



### Disha Narayan

#### Educational Qualification

- B.A. (H) Economics, Patna University

#### Areas Of Professional Interest

- CSR
- Human Resources
- Urban Planning and Development
- Women and Children

#### Field Exposure

**1st yr:** Prayas' Gender Resource Centre, New Delhi: Women and Child Development

**2nd yr:** Paediatrics Unit, AllMS , New Delhi: Health

**Block:** National Mission for Empowerment of Women/National Resource Centre for Women , Ministry of Women and Child Development, Government of India

### Gunjan Chandhok

#### Educational Qualification

- B.Com (H) Commerce, University of Delhi

#### Areas Of Professional Interest

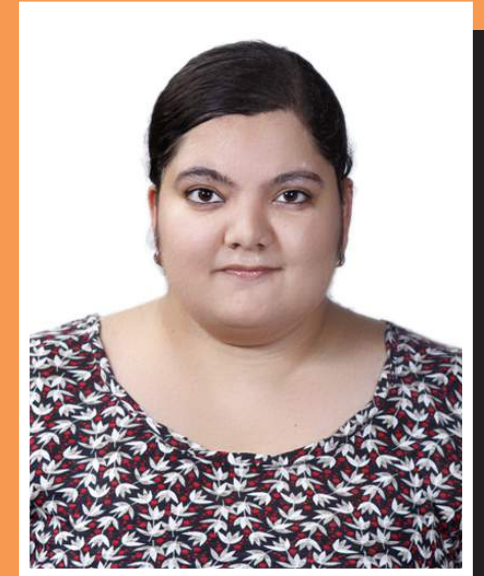
- CSR
- HR
- Community Health
- Environment
- Women and Child Development

#### Field Exposure

**1st yr:** Cooperative Outreach of India : Shahbaad Dairy, New Delhi.

**2nd yr:** Delhi Shramik Sangathan , New Delhi.

**Block:** Institute of Economic Growth, University of Delhi.



### Hira Anwar

#### Educational Qualification

- B.A (H) Social Work, Jamia Millia Islamia

#### Areas Of Professional Interest

- Education
- Community Development & Livelihood generation
- Women & Child Development
- Healthcare & Advocacy

#### Field Exposure

**1st yr:** Anglo Arabic Sr. Sec School: Conducted study on attitudes of Walled-city community of Delhi towards Girl child education as a School Social Worker

**2nd yr:** Society for the Welfare of Special Children, Okhla: Conducted Advocacy & Awareness session on Women's health and Personal hygiene for adolescent girls in Delhi.

**Block:** Breswana village, Dist. Doda, Jammu & Kashmir in collaboration with Haji Public School.

### Ekta Singh

#### Educational Qualification

- B.A. (H) Sociology, University of Delhi

#### Areas Of Professional Interest

- Human Resource Management/ Corporate Social Responsibility
- Women and Child Development
- Environment
- Education

#### Field Exposure

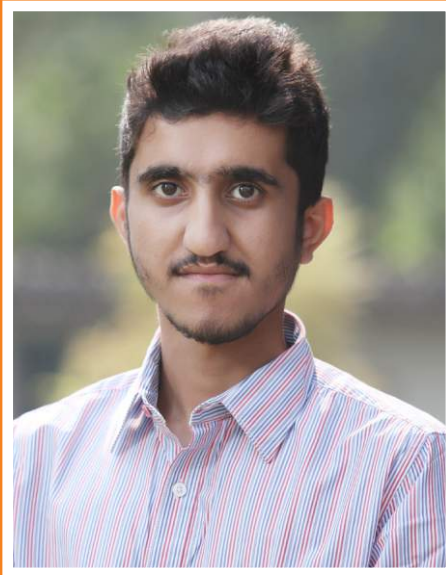
**1st yr:** Pt. Deen Dayal Upadhyaya Institute For Physically Handicapped, Ministry of Social Justice and Empowerment

**2nd yr:** HelpAge India

**Block:** Bharat Heavy Electricals Ltd (BHEL)







### Ishaan

#### Educational Qualification

- B.A (Programme) Sociology, Punjab University

#### Areas Of Professional Interest

- CSR
- Research and Advocacy
- Counselling
- Women and children

#### Field Exposure

**1st yr:** Institute of Human Behaviour and Allied Sciences (IHBAS), New Delhi: Counselling of people facing mental problems. Group therapies with Drug Addicts, worked on the behaviour and personality of children having mental disorders.

**2nd yr :** Save the Children India: Non Formal Education, health and hygiene, mainstreaming the children in NFE classes.

**Block:** Bachpan Bachao Andolan, Delhi

### Kunzes Angmo

#### Educational Qualification

- B.A. (H) Political Science, University of Delhi

#### Areas Of Professional Interest

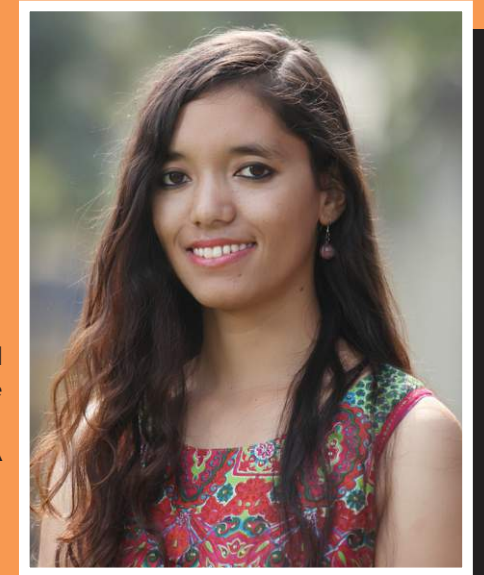
- Women And Children
- CSR
- Education

#### Field Exposure

**1st yr:** Snehalaya: Community outreach programmes which included conducting Non-Formal Education classes, working for women empowerment, Casework With Differently abled children of the community.

**2nd yr:** SEWA Bharat, Delhi: Working as placement in-charge of the placement cell of SEWA polytechnic, also engaged in community mobilisation and membership drive

**Block:** 17000 ft. foundation, Ladakh



### Kislay Kumar Singh

#### Educational Qualification

- B.A. (H) Political Science, University of Delhi

#### Areas Of Professional Interest

- Research & Advocacy
- Disability
- Urban & Rural Planning And Development
- Family And Children

#### Field Exposure

**1st yr:** Aashray Adhikar Abhiyan: Worked extensively on the rights of homeless people, conducted a research work on the substance use among street children.

**2nd yr:** Kulachi Manovikas Kendra, New Delhi: Giving Vocational Training to Children with special needs

**Block:** The Leprosy Mission , Amravati ( Maharashtra) through CBM India (Cristoffel blinded Mission)



### Linnet Damien

#### Educational Qualification

- B.Com (H), University of Delhi

#### Areas Of Professional Interest

- CSR
- Human Resource
- Education
- Women & Child

#### Field Exposure

**1st yr:** Amar Jyoti Charitable Trust: Conducted documentation and program planning

**2nd yr:** Special Police Unit for Protection of Women and Children of Delhi Police: Conducting research and advocacy programme

**Block:** Vayali folklore Group, Kerala



### Mallika Marwah

#### Educational Qualification

B.A. (H) Sociology, University of Delhi

#### Areas Of Professional Interest

- CSR
- Human Resource
- Education
- Environment

#### Field Exposure

**1st yr:** Snehalaya: Creating and driving programs for the upliftment of less privileged women and children through non formal education

**2nd yr:** State Trading Corporation of India( STC): Monitoring and Evaluation of CSR Projects and exposure to the functioning of Human Resource Management

**Block:** CAIRN INDIA Ltd, Barmer, Rajasthan.

### Minal Khanderao

#### Educational Qualification

- B.Com (H) Commerce, University of Delhi

#### Areas Of Professional Interest

- Corporate Social Responsibility
- Family And Children
- Urban Community Development

#### Field Exposure

**1st yr :** Todapur Gas Godown Community, Inderpuri: Understanding the socio- economic set up of the urban- slum, major interventions were done with women and children and conducting awareness programs.

**2nd yr :** Manas Mental Health Setting and Social Service: Understanding the concept of mental health and mental illness, role of the social worker for case studies and group interventions, major assignments are done with psychiatric women and sessions with other inmates.

**Block :** Bharat Heavy Electricals Limited



### Meenakshi Basnal

#### Educational Qualification

- B.A.(H), Sociology, University of Delhi

#### Areas Of Professional Interest

- Correctional Services/ Rehabilitation
- Education/Women And Children
- LGBT
- CSR

#### Field Exposure

**1st yr:** Prayas Children's Home For Boys : Case Work, Group Work with children in the home. Simultaneously visited various other organizations and CWC to better understand work related with children in a home.

**2nd yr:** KAT-KATHA: Working on the pilot survey and presently engaged in networking with doctors and various institutions (medical) to get medical aid for women on G.B Road.

**Block :** Central Himalayan Association (CHEA)



### Minu Gahlan

#### Educational Qualification

- B.A. (Programme), University of Delhi

#### Areas Of Professional Interest

- Family And Children
- Community Development
- CSR
- Women Empowerment
- Research

#### Field Exposure

**1st yr :** Sewa Bharat: Worked extensively with children of women laborers from unorganized sectors i.e. daily wage workers, vendors, and construction workers, domestic workers, on issues of education, needs and problems and linked them with the information desk.

**2nd yr :** Kulachi Hansraj Manovikas Kendra: Sponsorship for EWS intellectually disabled students.

**Block :** Lions Save Child Trust: Project Utthan, Delhi.



### Nikita Chadha

#### Educational Qualification

- B.A. (H) Sociology, University of Delhi

#### Areas Of Professional Interest

- CSR
- Human Resource
- Healthcare

#### Field Exposure

**1st yr:** St. Thomas School: Conducting lifeskills education sessions and undertaking counselling for the students, also working with the differently abled children as a school social worker.

**2nd yr:** AIDS Healthcare Foundation: Creating, driving and evaluating programs for increased testing, treatment and prevention of HIV/AIDS through innovative means and partnering with NGO across the country.

**Block:** CAIRN INDIA, Barmer, Rajasthan

### Pallavika Ahlawat

#### Educational Qualification

- B.A. (H) Political Science, University of Delhi

#### Areas Of Professional Interest

- Human Trafficking
- CSR/HR
- Advocacy and Research
- Women and Children
- Human Rights

#### Field Exposure

**1st yr:** Majnu Ka Tila: Worked with women, children, adolescent and youth groups, as well as elderly. The issues undertaken ere of health, sanitation, education (Umang Project), employment generation.

**2nd yr:** Shakti Vahini: Raid and rescue, research, documentation, Police Training.

**Block:** Vidyaranya, Bengaluru.



### Pallavi Bhati

#### Educational Qualification

- B.A. (H) History, University of Delhi

#### Areas Of Professional Interest

- Women and Children
- Elderly
- Environment
- CSR

#### Field Exposure

**1st yr:** HelpAge India, New Delhi: Prepared training materials for Caretakers, prepared project proposals and worked with elderly living in old age homes

**2nd yr :** Yamuna Bazar, New Delhi: Participated in outreach programs, interacted with street children and conducted counselling and awareness sessions with children

**Block:** Vidyaranya, Bangalore



### Pooja

#### Educational Qualification

- B.A (H) English Literature, University of Delhi

#### Areas Of Professional Interest

- Research
- Child Rights
- Counselling

#### Field Exposure

**1st yr:** St. Stephen`s MNGO for Homeless, Delhi: Worked as a community worker specifically in the area of women`s health and education both formal and informal.

**2nd yr:** Salaam Baalak Trust: With street children for their education and personality development by using the ten core life- skills

**Block:** Institute of human Behaviour and Allied Sciences.



### **Pritish Madan Rao Ambhore**

#### **Educational Qualification**

- B.Sc. (Programme) Life Sciences, University of Delhi

#### **Areas Of Professional Interest**

- Dalit Human Rights
- Environment Development Management
- CSR
- Urban Development

#### **Field Exposure**

**1st yr:** Sunder Nagari: Started a project called 'solid waste management' in collaboration with St. Stephen's Community health department and "Give me trees Trust".

**2nd yr:** National Confederation of Dalit Organizations (NACDOR): Coordinator and program developer for its youth wing called "Youth Dignity Forum".

**Block:** Give Me Trees Trust

### **Md Ragib Nadim**

#### **Educational Qualification**

- B.A (H) Political Science, University of Delhi

#### **Areas Of Professional Interest**

- Disability
- CSR
- Children
- Rural Development

#### **Field Exposure**

**1st yr:** Project Concern International

**2nd yr:** Majnu Ka Tilla

**Block:** Garden Reach Slum Development, Kolkata



### **Quamrul Huda**

#### **Educational Qualification**

- B.A. (H) Social Work, Jamia Millia Islamia

#### **Areas Of Professional Interest**

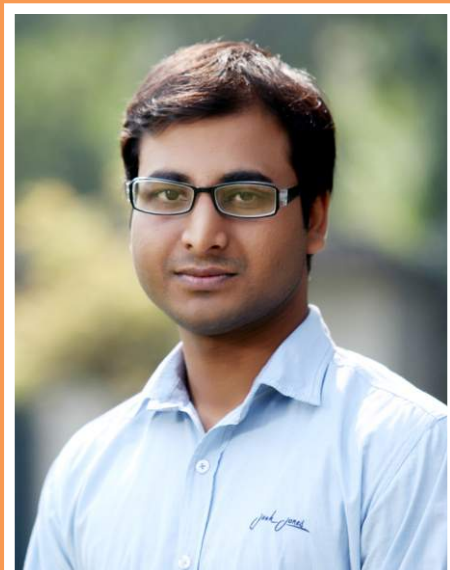
- C.S.R/Human Resource
- Education
- Child Rights
- Rural Development

#### **Field Exposure**

**1st yr:** Santulan: Dealing with alcoholic and drug addicted clients by taking case studies and counselling sessions and exposure of the community of Majnu ka Tilla through the agency

**2nd yr:** Chetanalya: Dealing with the children and their education; and women and the SHGs, sanitation and health issues

**Block:** Lady Willingdon Hospital, Manali



### **Rahul Kumar Chaudhary**

#### **Educational Qualification**

- B.A. (H) Social Work, University of Delhi

#### **Areas Of Professional Interest**

- HIV/AIDS
- Dalit Issues
- Child Rights
- Urban Community Development

#### **Field Exposure**

**1st yr:** Nand Nagri: Dealing with peoples and their issues and alcoholic husband clients by taking case studies and counselling sessions and exposure of the community.

**2nd yr:** Ujjawal Children Home, Lajpat Nagar (DWCD): Dealing with the child labour, missing, Abandoned Children, their Education, Rehabilitation, Sanitation and Health issues

**Block:** Aident Social Welfare Organization, Delhi



### Raman Jee

#### Educational Qualification

- B.A. (H) Social Work, University of Delhi

#### Areas Of Professional Interest

- Family and Children
- Environment & Disaster
- Urban& Rural Planning and Development
- Law & Governance

#### Field Exposure

**1st yr:** Prayas Gender Resource Centre: Worked with children women groups, conducted community projects and case studies for self help group members, conducted Non Formal Education classes with community children.

**2nd yr:** Agency for Integrated Development Initiatives , New Delhi: Worked with children and youth groups, fund raising, proposal writing

**Block:** National Commission for Protection of Child Rights, New Delhi

### Sana Rana

#### Educational Qualification

- Bachelors of Mass Communication, Patna University

#### Areas Of Professional Interest

- Rural, Tribal, Marginalised, Community, Livelihood Development
- Advocacy, Research,
- Education, Health, Counselling.

#### Field Exposure

**1st yr:** Greenpeace India: Advocacy, campaigning, awareness generating workshop, mobilisation and fund raising.

**2nd yr:** Nirmana: Advocacy, documentation, campaign, documentary film

**Block:** Centre For Development and Population Activities.



### Ritwik Trivedi

#### Educational Qualification

- B.A (H) Political Science, University of Delhi

#### Areas Of Professional Interest

- CSR
- Education
- Children
- Rural Development

#### Field Exposure

**1st yr:** CCDA (Centre for Community Development and Action),Burari: Trainee worked here on the issues of children, women, education and health undertaking research and surveys on various government schemes and programmes.

**2nd yr:** St. Stephen's Hospital: Working on the issues and challenges of the marginalized and the homeless covering women, children and the elderly.

**Block:** Solidaridad, South and South East Asia



### Khwairakpam Sangeeta Devi

#### Educational Qualification

- B.A. (H), Sociology, University of Delhi

#### Areas Of Professional Interest

- Corporate Social Responsibility
- Education
- HIV/AIDS
- Social Research

#### Field Exposure

**1st yr:** Score Foundation: Conducted research study on “Practices of Inclusive Education for Visually Impaired- A Study in Schools in Delhi”, organized workshops on ‘Inter-cultural Activities with Visually Impaired Students’ at Blind Relief Association and engagement with Help-Desk Executive.

**2nd yr:** Katha: Classes on value education and life-skills under KaSWI and KITES; work for the community development at 4 camps.

**Block:** RK Mossang Memorial Society, Arunachal Pradesh.



### Syed Binish Jawaid

#### Educational Qualification

- B.A (H) Social Work, Jamia Millia Islamia, New Delhi

#### Areas Of Professional Interest

- CSR/ HR
- Environment
- Women, Elderly and Child Rights
- Social Welfare Administration

#### Field Exposure

**1st yr:** Sunder Nagri, New Delhi.

**2nd yr:** Child Welfare Committee: Casework with children (in need of care and protection), advocacy, counselling and social welfare administration.

**Block:** Bennett Coleman and Co. Ltd (Times Group)

### Shruti Mishra

#### Educational Qualification

- B.El.Ed., University of Delhi
- Masters in Education, Jamia Millia Islamia

#### Areas Of Professional Interest

- Education
- Human Resource and Corporate Social Responsibility
- Social welfare administration/ Social work research Environment

#### Field Exposure

**1st yr:** Child Welfare Committee: Case work for children in need of protection, advocacy, counselling and social welfare administration

**2nd yr:** Snehalaya Social Centre: Working towards social development and growth needs of children, women and community

**Block:** Salaam Baalak Trust

**Additional Engagements:** Taught at C.I.E. experimental school, M.C.D. primary school, Rameshwar Nagar and an aided school during internship while graduation in Elementary Education



### Saranmoyee Kar

#### Educational Qualification

- B.A (H) Social Welfare Administration, Annamalai University
- French , Alliance Francaise

#### Areas Of Professional Interest

- Medical Social Work
- Research
- Human Trafficking
- Gender Justice

#### Field Exposure

**1st yr:** KOSHISH: Advocacy against the Bombay Prevention of Begging Act 1959, Preparation of Social investigation report for the beggars in remand and other activities.

**2nd yr:** St. Stephen's Healthcare Initiative: Conducting an impact assessment of the reproductive health and family planning scenario after the health programs implemented, conducting water sanitation survey in the community.

**Block:** Nishtha (Department of Social Welfare, West Bengal)



### Shubham Kumar

#### Educational Qualification

- B.A. (H) Social Work, University of Delhi
- Certificate Course: NGO Management (IGNOU)

#### Areas Of Professional Interest

- Child Rights
- Urban And Rural Development
- CSR
- Health And Education

#### Field Exposure

**1st yr:** Action India: Initiatives undertaken related to community issues in health and sanitation.

**2nd yr:** Child Welfare Community: Working on rehabilitation, counselling, and advocacy of the children (in need of care and protection)

**Block:** Pahal Multi Purpose Social Service Organization, Rohini



**Saumyeta Sumangalam**

**Educational Qualification**

- B.Sc (H) Home Science, University of Delhi

**Areas Of Professional Interest**

- Corporate Social Responsibility / Public Relations
- Human Resource Development
- Education

**Field Exposure**

**1st yr:** St. Mary's School, Safdarganj, Delhi: Trainee School Social Worker

**2nd yr:** Kilkari Rainbow Home for Girls: Child Care Planner

**Block:** R.K.Mossang Memorial Society, Jairampur, Changlang, Arunachal Pradesh

**Suchitra Rani**

**Educational Qualification**

- B.A. (H) Business Economics, University of Delhi

**Areas Of Professional Interest**

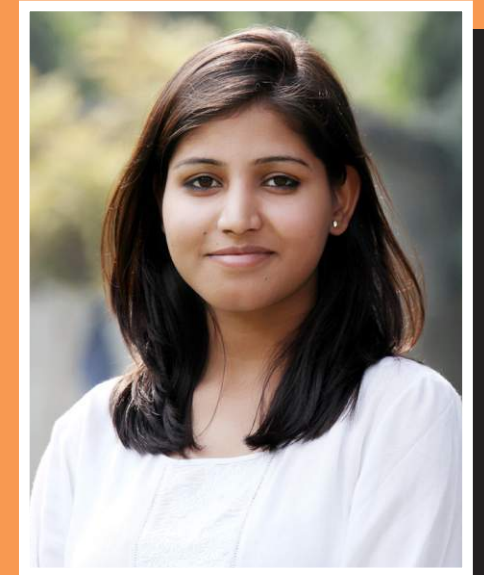
- Education
- Families and Children
- Child Rights
- Environment

**Field Exposure**

**1st yr:** Blind Relief Association, New Delhi

**2nd yr:** Society for all Round Development (SARD), New Delhi

**Block:** Save the Children, New Delhi



**Srishti Thakur**

**Educational Qualification**

- B.A. (Programme), University of Delhi

**Areas Of Professional Interest**

- CSR/HR
- Labour Welfare
- Women and Children
- Rural Community Development

**Field Exposure**

**1st yr:** Lott Carey Baptist Mission: Conducted community awareness programmes and did group activities and casework with PLHA in the agency.

**2nd yr:** Tata Power Delhi Distribution Ltd. (TPDDL): Visit CSR initiatives of the agency and engage with the same.

**Block:** Sanjay Gandhi Post-Graduate Institute of Medical Sciences (SGPGIMS), Lucknow- U.P.



**Sujata Bori**

**Educational Qualification**

- B.S.W, Social Work, Assam University

**Areas Of Professional Interest**

- Women And Child Welfare
- HIV/ Aids
- Environment And Disaster Management
- Social Research
- Health Care
- Corporate Social Responsibility

**Field Exposure**

**1st yr:** Springdales School: School Social Work and Counseling. Engaged in counseling and case work along with coordinated community outreach program.

**2nd yr:** Shakti Shalini: Conducting case studies and case work on domestic violence, working for women empowerment.

**Block:** R.K Mossang Memorial, Arunachal Pradesh



### Sumaiya Maaz

#### Educational Qualification

- B.A (H) Economics, Jamia Millia Islamia

#### Areas Of Professional Interest

- Women Rights
- Conflict Mitigation And Peace Building
- Environment

#### Field Exposure

**1st yr:** Kulachi Hansraj Manovikas Kendra, New Delhi

**2nd yr:** Ashray Adhikar Abhiyan, Shakarpur, New Delhi

**Block:** Pan Himalayan Grassroots Development Foundation, Ranikhet, Uttarakhand

### Susheel Yadav

#### Educational Qualification

- B.A. (H) Social Work, University of Delhi

#### Areas Of Professional Interest

- Rural Development
- Child Rights
- Urban Community Development
- Women Empowerment

#### Field Exposure

**1st yr:** Balwant Ray Mehta School: Worked with the children with disability

**2nd yr:** Udyam Prayas: Dealing with the vulnerable students

**Block:** National Foundation For India.



### Supriya Rani

#### Educational Qualification

- B.A. (H) Sociology, University of Delhi

#### Areas Of Professional Interest

- Research
- Education
- Counselling
- Child Rights

#### Field Exposure

**1st yr:** Centre for Community Development and Action, Burari: Worked extensively on non-formal education. Prepared a comprehensive report on the reasons behind failure of non-formal education in CCDA.

**2nd yr:** Springdales School, Pusa road: Engagement in counselling and conducting Soft Skills workshops, Anti-Bullying workshops and Sex Education workshops with school students.

**Block:** Centre for Human Rights and Democracy, Dharamshala



### Tanya Jain

#### Educational Qualification

- B.A. (H) Political Science, University of Delhi

#### Areas Of Professional Interest

- CSR
- Education
- Health

#### Field Exposure

**1st yr:** Delhi Shramik Sangathan: Mobilization of construction and domestic workers to fight for their social security rights and helping the construction workers to register themselves in the Delhi Labour welfare Board in order to get various social security benefits from the government.

**2nd yr:** Medical Social Welfare Unit, AllMS: To understand the health schemes for the poor patients of both state and central governments and helping them in the process to avail these schemes.

**Block:** URMUL, Bikaner, Rajasthan







### Vivek Kumar Yadav

#### Educational Qualification

- B.A. (H) Political Science, University of Delhi

#### Areas Of Professional Interest

- Rural and Urban Development
- Disability
- Education
- Law and Governance

#### Field Exposure

**1st yr:** Centre for child and adolescent well being (CCA), Department of Social work, University of Delhi: Coordinating child welfare activities.

**2nd yr:** KAT-KATHA: Working for human right and empowerment of female sex workers and their children on G.B. Road

**Block :** CBM International

### Yashoda Bidhuri

#### Educational Qualification

- B.A. (H) English, University of Delhi

#### Areas Of Professional Interest

- Education
- Health
- CSR
- Urban Development

#### Field Exposure

**1st yr:** Butterflies Worked for Street and Working Children.

**2nd yr:** Pratidhi- Working for Victims of Crime.

**Block:** World Comics India



### Viviya Spall

#### Educational Qualification

- B.Sc (Physics), University of Delhi

#### Areas Of Professional Interest

- CSR
- Human Resource
- Education
- 

#### Field Exposure

**1st yr:** Society for All Round Development (SARD): To check the implementation of the guidelines of Right to Education Act 2009, the working of the School Management Committee (SMC), the School Development Plan (SDP), to inspect the work of the Educational Facilitators placed in the various MCD schools and Documentation.

**2nd yr:** Pandit Deen Dayal Upadhyaya Institute for the Physically Handicapped : To assist the clients in issuance of the disability certificate, disability pension or appliances, as the case may be, community mobilizations, participation in preparing the Guidelines for CSR initiative of the institute, writing papers and presentations of the issue

**Block:** Fareportal India Pvt. Ltd.



### Yashpriya Sharma

#### Educational Qualification

- B.A (H) French, Jawaharlal Nehru University

#### Areas Of Professional Interest

- Rural development
- Women and Children
- Environment
- CSR

#### Field Exposure

**1st yr:** Samarth-Homeless Resource Centre, New Delhi: Worked on project access to Unique Identification number and bank accounts to the homeless population, SHG formation and Facilitation of "Save Money "program for daily wage earners.

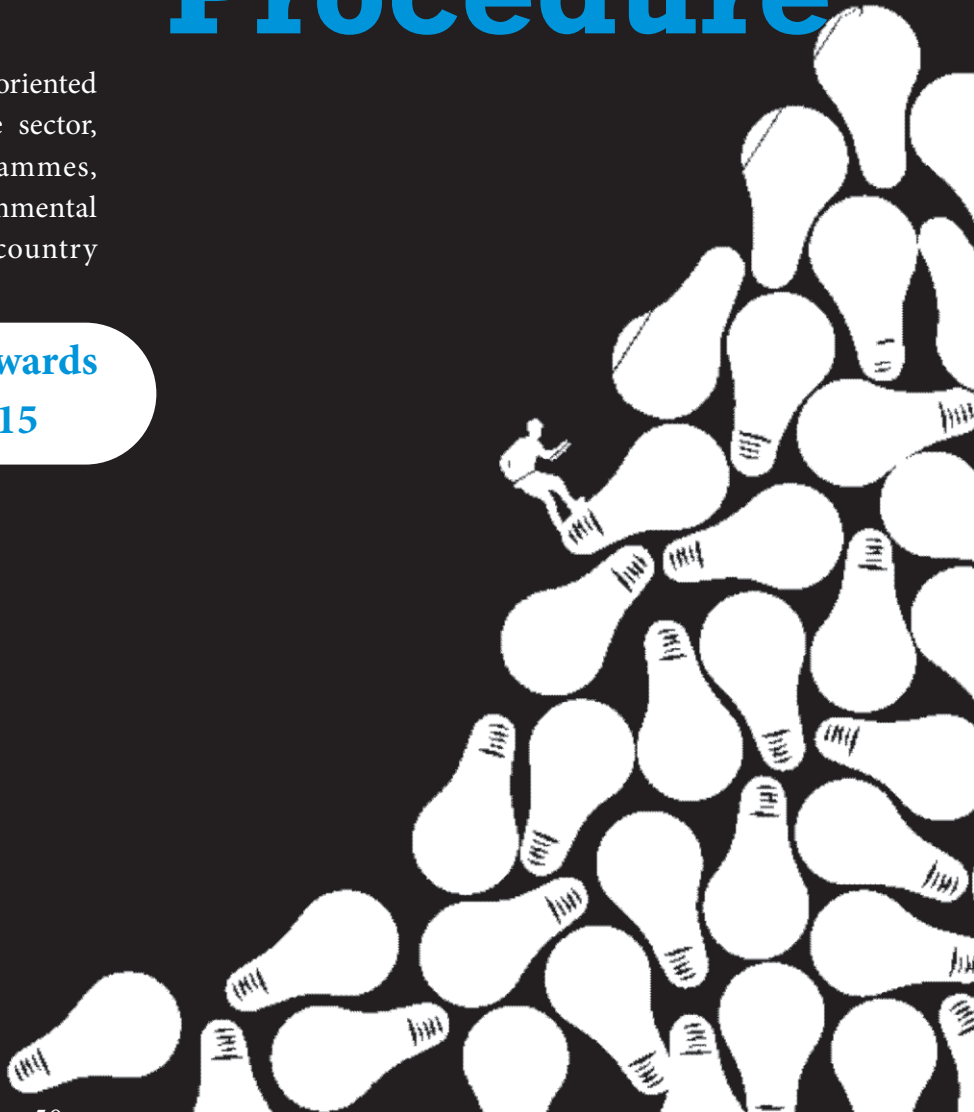
**2nd yr:** Crime against Women Cell, New Delhi: Take Counselling sessions to remove irritants in the marriage and settle domestic disputes.

**Block:** Himalayan Grassroots Development Foundation, Ranikhet, Uttarakhand.

# Placement Procedure

Every year a wide range of organisations, including research oriented institutions, social action and advocacy groups, corporate sector, private sector social enterprises, scholarship programmes, schools, hospitals, other governmental and non-governmental organisations, hailing from different parts of the country connect with us and hire students from our institution.

**Pre-Placement Talks: 6th January 2015 onwards**  
**Placement Fair: 23rd - 25th January 2015**



DSW has vibrant batches of students every year from diverse educational, professional and geographical backgrounds, but who possess the common vision of making a difference to the lives of the clients and the constituencies that we engage with. During the two years of undertaking the field practicum, our students invest 1000+ hours in concurrent fieldwork practice under the close supervision of our expert faculty. The fieldwork program provides them the necessary exposure and experience to apply their theoretical knowledge to the sites of practice and to undertake the challenges of working as a social work professional.

All final placement activities are coordinated by the Placement Cell under the guidance of the Field Work and Placements Director.

## Registration

All agencies for final placements are required to register with Placement Cell by filling up the response sheet given in the placement brochure. The agencies are requested to register at the earliest so that we may invite them for a Pre-Placement Talk (PPT) at a mutually convenient date in the campus.

## Pre-Placement Talk

PPTs are generally held two weeks before the final placement process. The PPT can be of 45 minutes duration followed by 15 minutes Q & A session. The PPT dates are allotted by the Placement Cell based on the agency preference mentioned in response sheets.

## Submission of Resumes & Short listing

Agency invites applications from the students. It can either send us an application form or ask for the CV's of the students. Based on these, the agencies may proceed to shortlist candidates for further procedures .

## Placement Process

Agencies conduct the final placement processes including aptitude tests, group discussions, interviews on campus or off campus.

## Job Offers

At the end of the selection process, the agency are requested to hand over the duly signed hard copy of the final selection list and a waiting list to the placement committee .

## Final Confirmations

Final confirmations on the acceptance or rejection of offers by students will be communicated to individual agencies through the Placement Committee.

### Rural/Urban Community Development

American India Fellowship  
 Srijan (Self-Reliant Initiatives for Joint Action)  
 Pradan  
 Urmul  
 CORD (Chinmaya Organisation for Rural Development)  
 UVCT (Urvi Vikram Charitable Trust)  
 Kutumb Foundation  
 Pardada Pardadi Educational Society  
 Parmarth Samaj Sevi Sansthan  
 Shelter Associates

### Research and Advocacy

New Concept Information Systems Pvt. Ltd.  
 ITIHAAS (Indian Tradition and Heritage Society)

### Livelihood

Dastkaar  
 Jobs for Good  
 Empower Pragati  
 B-ABLE

### Education

Pratham  
 Azim Premji Foundation  
 Katha  
 Avanti Fellows  
 Gandhi Fellowship  
 Educational Initiatives  
 St. Mary's School

### Health Care

Impact India Foundation  
 Save Life Foundation  
 Cosmos Institute of Mental Health & Behavioral Sciences  
 Manas Foundation

### CSR

KPMG  
 Hero Motocorp  
 NIIT  
 Modicare Foundation  
 Tata Steel Rural Development Society  
 Moserbaer Trust  
 ESSAR Foundation  
 Tata Power Delhi Distribution Ltd.  
 Yamaha Motors Pvt. Ltd.  
 Maruti Suzuki  
 National Stock Exchange  
 Samsung  
 GAIL India

Reliance Foundation

### Family and Child

Lakshyam  
 YP Foundation  
 SOS Children's Villages  
 Mobile Creches  
 Aman Biradri  
 CanKids  
 Bachpan Bachao  
 Udayan Care  
 Children International

# Previous Recruiters

## Delhi School of Social Work

Department of Social Work, University of Delhi

Placement Cell, 3-University Road, Delhi University North Campus, Delhi - 110007.

Fax: +91-11-27667881, Website: www.dssw.du.ac.in, Email: dssw.placementcell@gmail.com

## Final Placement Form

**Dear Madam,**

We would like to visit your institution for recruitment of M.A Social Work students. The necessary information regarding our organization and placement requirements are provided as follows:

Name of the organization: .....

Contact Person: .....

.....Tel.No: .....

Mobile:..... Email: .....

### Job Profile

Designation(s) offered: ..... Number of tentative vacancies: ..... Location of posting: .....

Training/ Probation/ Bond Period (If any) ..... Months/Years: .....Joining Date .....

Basic salary on monthly basis ..... Other benefits .....

Desired Date for Pre Placement Talk .....

### Placement Process Details

Rounds	Want to Conduct(Yes/No)	Desired Date , if not during Placement Fair
Preliminary Test		
Group Discussion		
Interviews		
Others (Please Specify)		

Any other (Please Specify): .....

Preferred dates for visiting campus (Immediately/ Placement Fair ) .....

I hereby declare that I would abide by the placement rules laid down by Placement Cell, DSW, DU

Name: ..... Signature: ..... Date: .....

## Delhi School of Social Work

Department of Social Work, University of Delhi

Placement Cell, 3-University Road, Delhi University North Campus, Delhi - 110007.

Fax: +91-11-27667881, Website: www.dssw.du.ac.in, Email: dssw.placementcell@gmail.com

### Summer/Block Placement Form

Dear Madam,

We would like to visit your institution for recruitment of M.A Social Work students. The necessary information regarding our organization and placement requirements are provided as follows:

Name of the organization: .....

Contact Person: .....

.....Tel.No: .....

Mobile:..... Email: .....

#### Internship Profile

Designation(s) offered: ..... Number of tentative vacancies: ..... Location of posting: .....

Training/ Probation/ Bond Period (If any) ..... Months/Years: ..... Joining Date .....

Basic salary on monthly basis ..... Other benefits .....

Desired Date for Pre Placement Talk .....

#### Placement Process Details

Rounds	Want to Conduct(Yes/No)	Desired Date , if not during Placement Fair
Preliminary Test		
Group Discussion		
Interviews		
Others (Please Specify)		

Any other (Please Specify): .....

Preferred dates for visiting campus (Immediately/ Placement Fair ) .....

I hereby declare that I would abide by the placement rules laid down by Placement Cell, DSW, DU

Name: ..... Signature: ..... Date: .....

Director

Field work and Placement

Dr. Neera Agnimitra

+91-9810460055

Faculty Coordinators

Dr. Mayuri Gogoi

+91-9911461798

Sudhir Maske

+91-9540269647

Senior Assistant

Field Work and Placement

R.K Jagota

Placement Committee

Amit Kumar

Anchal Saxena

Khwairakpam Sangeeta

Linnet Damien

Nikita Chadha

Pallavi Bhati

Pallavika Ahlawat

Raman Jha

Shubham Kumar

Susheel Yadav

Tanya Jain



# Placement Committee

## THE PLEDGE

*I shall self-reflect to examine my own biases,  
clarify my beliefs and take stances.*

*I pledge to step out of my area of comfort so I  
may meet people, listen to their lives, grow and  
remain open to their full humanity.*

*I pledge to be critical and ask questions in order  
to cast doubt, inquire and prompt social change  
and transformation.*

*For myself and my colleagues in profession, I  
shall strive continuously to advance knowledge  
about people and issues.*

*I pledge to contribute towards turning our  
institutions into genuinely transparent,  
accountable and fair communities of action.  
In solidarity with those who have been forced to  
silence, I promise to defend freedom of  
expression, to being open always to dialogue  
and listening.*

*I shall be consciously inclusive towards all  
people and act to promote diversity, equality,  
mutual-respect, justice and reconciliation.*

*To marginalised people from different  
ethnicities, religious, cultures, groups and  
communities, I give a promise to walk in arms  
in their struggle for life with dignity.*

*From this day I am aware that I am part of a  
community of change agents. I, thus, pledge to  
act ethically, in compassion, with*

*thoughtfulness, conviction, passion, honesty,  
perseverance and humility.*

*That is the least I pledge for...*



DEPARTMENT OF SOCIAL WORK

3, University Road, University of Delhi  
Delhi- 110007.

Ph. 011 -27667147/27667881.

Website: [www.dssw.du.ac.in](http://www.dssw.du.ac.in)

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info@theprintbazaar.com | 9810842593